



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

"Education is the instruction of the intellect in the laws of nature under which name I include not merely things and their forces, but men and their ways, and the fashioning of the affections and the will into an earnest and loving desire to live in harmony with those laws."  
—Professor Huxley.

"No man has a right to arrogate to himself one particle of superiority in consideration of his having had a college education, but he is bound, if he is in truth a man, to feel that the fact of his having had a college education imposes upon him a heavier burden of responsibility; that it makes it doubly incumbent on him to do well and nobly in his life, private and public."—Theodore Roosevelt.

"Education is not to make us seem to be greater to the world, but that the world may seem greater and richer to us."—Professor Barbe.

---

#### WORDS OF PROFESSIONAL MEN.

"Every young man is almost certain to meet disappointment and failure if he begins the study of medicine today without adequate preliminary education. The high school course does not afford this."—J. M. Dobson, Dean, Rush Medical College.

"It takes a broader mental horizon to be a physician than merely to practice medicine. For the highest professional success you can afford to take your time."—David Starr Jordan.

"The opinion of those most competent to know is to the effect that a mere high school training cannot be regarded as an adequate preparation for the study of law."—Report of American Bar Association.

"If possible, get a thorough college education before you open a law book. The man of liberal education is on the whole worth more to us than the man of technical education alone. No matter what particular thing you intend to do through life, it is the belief of most men who have given this subject any thought that a young man ought to take a complete general college course and supplement this by special preparation for the particular work to which he intends to devote his life."—Ex-Senator Beveridge.

"The difference between a large university and a small college is that in a large university the student goes through more colleges; but in the small college, more college goes through the student.—J. L. Peters, Chief Justice of Maine.

"The truest index of an institution is its attitude; its intellectual and moral attitude. The largeness or smallness of an institution may be more or less an expression of circumstances; its richness or its poverty may be more or less the accident of personal friendship."—Thomas C. Chamberlin, President of American Academy of Sciences.

"I do not believe that there was ever a man who went through college and succeeded in life who would not testify that his college edu-

tion had been of immense value to him, and I do not believe that there are many men who have been successful in life without it, who would not affirm that they have felt the want of it all their lives and that they could have succeeded far better if they had had it."—Late Senator George F. Hoar.

"I believe that the American boy has a better chance for education for making a true success of his life in a college of not more than three hundred students."—Elihu Root.

---

#### WHAT PHILANTHROPISTS AND BUSINESS MEN THINK

"I am not against college education. I never have been. Today industrial conditions favor the college man. Old crudities are disappearing; science is dethroning chance. Business is conducted on so vast a scale that the broadening effects of higher education write a large figure."

—Chas. M. Schwab, Steel Magnate.

"If my words have any weight, I would like to impress on boys and young men: Go to college. I did not go. But I recognize that the man who has made a university course has a tremendous handicap over the boy who has to plod step by step through the school of experience."

—George M. Reynolds, Leading Banker.

"It is a mistake to train young people in all lines of knowledge and give them full college equipment for undertaking the big tasks of life without making sure also that fundamental principles of right and wrong as taught in the Bible have become a part of their equipment. There is a control of forces and motives essential to the management of vast affairs which comes only through an educated conscience."—J. J. Hill.

"Mr. Carnegie is wise in making gifts to the small colleges. They generally represent local or special needs and their resources are scanty. The students who attend them would to a great extent not have gone elsewhere. They anticipate and create a demand for higher education."

—New York Independent.

"Of the large estate committed to the keeping of my husband and myself, I have made what I consider the wisest and most just disposition."—Mrs. Leland Stanford, in turning over property worth \$10,000,000.

"A college education gives a young man habits of study and application which are invaluable. He learns how to use his brains to better advantage than one who has not had that training."—W. F. Merrill, Railroad President.

"In my business I prefer men who have received college education. In every walk of life the necessity of higher education is becoming more and more apparent all the time."—Mr. Seligman, New York Banker.

"Later on in life one may have plenty to retire on, but nothing to retire to."—Henry Carnegie.